

S-M-A-R-T students do school based apprenticeships and traineeships

Unlocking the Potential Conference
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Quality Program ➔ Quality Pathways



School Based Apprenticeships and Traineeships

- ▶ Gain a nationally recognised VET qualification as well as the HSC
- ▶ Engage in paid employment and formal training whilst at school
- ▶ Some school based apprenticeships and traineeships contribute to an ATAR pathway
- ▶ Get a head start on training and experience in a chosen career
- ▶ Develop a range of employability skills



Education
Public Schools



Education
Public Schools

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S-M-A-R-T students do SBATs



Self-manage

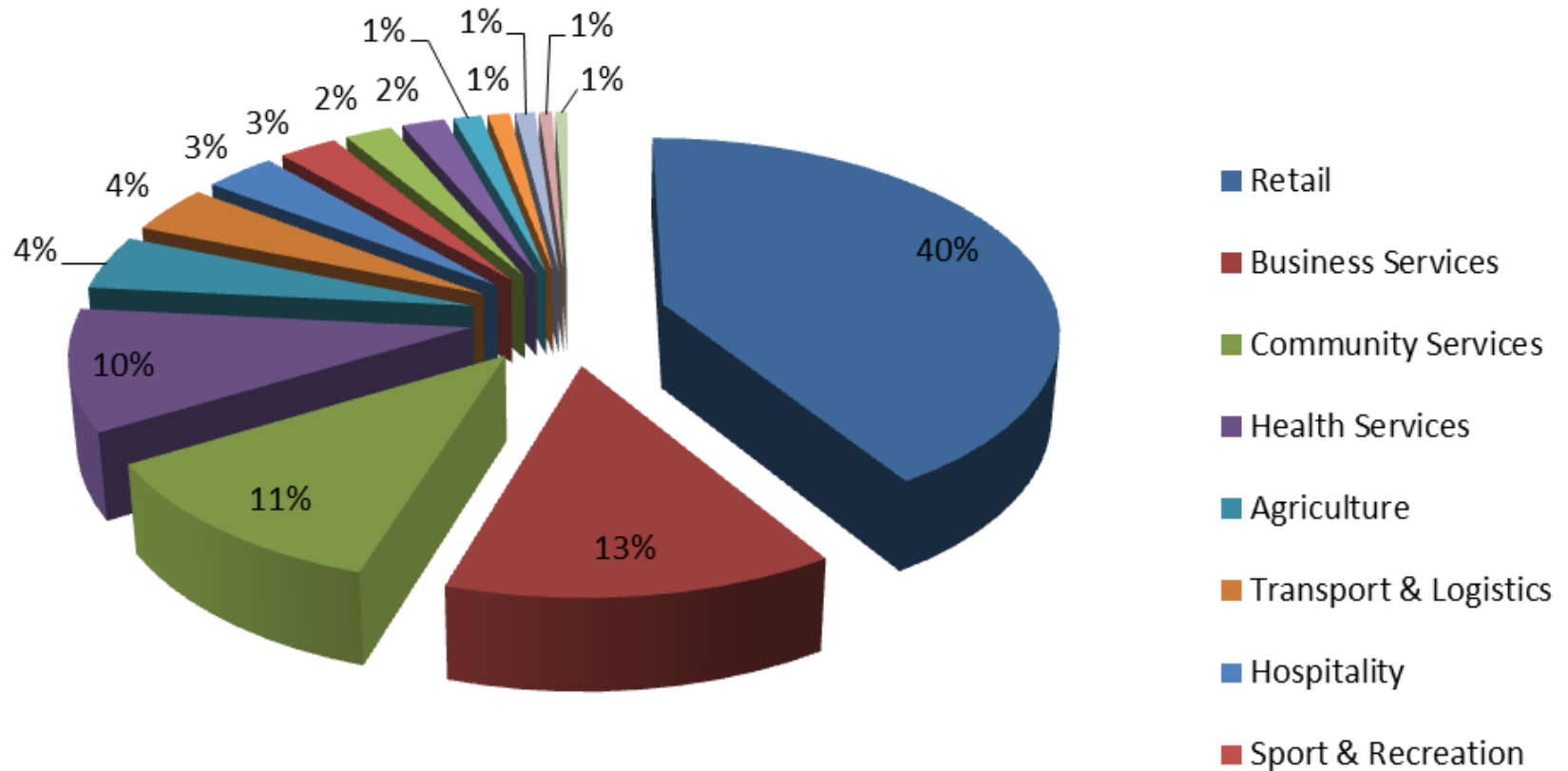
Motivated

Avid – (passionate)

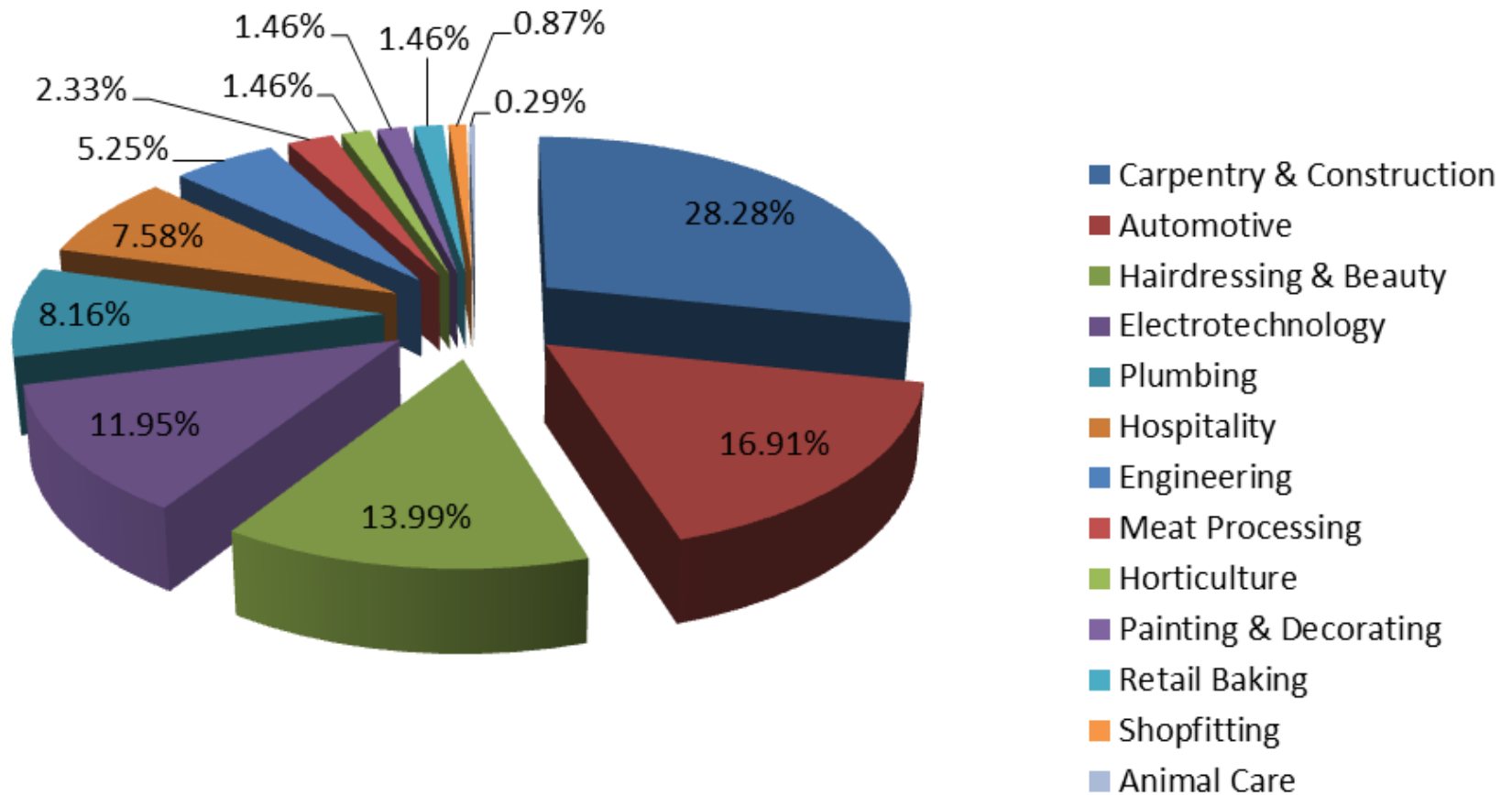
Riveted – (interested)

Team player

School Based Trainees by Industry – Government Schools August 2016 (1879)



School Based Apprentices by Industry – Government Schools August 2016 (343)



Pathways for students – Jack (Non-ATAR)

- In Year 9, Jack started to disengage from study. His Careers Adviser got him involved in their *School to Work Program* as he was unsure of his career pathway.
- Jack started a school based traineeship in Year 10 in Certificate II in Automotive Servicing Technology.
- Training at Canberra Institute of Technology – 300km away from the school.
- Employer was so impressed with him that he offered him an apprenticeship in Certificate III Heavy Commercial Vehicle Mechanical Technology.
- School based traineeship was transferred to a full-time apprenticeship arrangement.
- Jack's interest and expertise in heavy vehicle mechanical has become his carer pathway.

Pathways for students – Jack



Pathways for students – Georga (ATAR)

- In Year 10, Georga successfully applied for one of the hotly contested SBTs from Hunter New England Health. Application only.
- She started her school based traineeship in Year 11 in Certificate III in Health Services Assistance.
- Training at TAFE New England – Campus 136km away from the school.
- On a pathway to study Nursing at Newcastle University.
- As a result of her SBT, her career goal was to specialise in palliative care and rural and remote nursing.
- Finalist for the SBAT Student of the Year – NSW Training Awards 2014.
- **Where is she now?** – Studying Nursing at University of New England in Armidale in second year.



Pathways for students – Leo (ATAR)

- In Year 10, Leo started his school based traineeship in Certificate III in Information, Digital Media and Technology.
- Training at TAFE Illawarra.
- Employer so impressed with enthusiasm he was nominated to attend a three-day information technology conference on the Gold Coast called “Connecting Up”.
- On a pathway to study IT at the University of Wollongong.
- Finalist for the SBAT Student of the Year – NSW Training Awards 2014.
- **Where is he now?** - Studying a Bachelor of Business at the University of Wollongong. He anticipates on combining his passion for IT and business.



Pathways for students – Brenden (Non-ATAR)

- Winner of both the NSW SBAT Student of the Year and the Australian SBAT Student of the Year in 2015.
- Brenden started his school based apprenticeship in Year 10 in Certificate III in Motorcycle Mechanical Technology.
- Training at Sydney Institute - Ultimo.
- Has been asked to speak at a range of events e.g. Seek a Skill Expo, GTA Conference 2015, feature in an upcoming SkillsOne video.
- **Where is he now?** – Currently completing Stage 2 of his apprenticeship full-time.
- Brenden has changed employers.
- His career goal is to one day own his own motorcycle business.

https://www.youtube.com/watch?v=DwfXO5jVedU&index=59&list=PL0e_FXYm1yBV1H6ohnhfFI_gmRx-Y8I5Z



NSW Training Awards – School Based Apprentice/Trainee of the Year

Name: Alana Samrani

Vocation: Property Services (Agency) Cert III

Trained by: TAFE NSW - Sydney Institute

Employed by: Ray White Caringbah

School: Southern Cross Catholic Vocational
College



2016 NSW TRAINING AWARDS
BE RECOGNISED



Name: Tearra Charles

Vocation: Health Services Assistance Cert III

Trained by: TAFE NSW - Riverina Institute

Employed by: Far West Local Health District

School: Balranald Central School

Name: Tyrone Pynor

Vocation: Business Services Certificate II

Trained by: Australian College of
Commerce & Management Pty Ltd

Employed by: Aboriginal Employment
Strategy Ltd

Host Employer: National Australia Bank

School: Pendle Hill High School

How to support S-M-A-R-T students

- Promote the program to students
- Provide career guidance – post SBAT pathways
- Provide advice regarding HSC requirements
- Be flexible – their program doesn't fit the timetable
- Be positive and supportive about their choice
- Provide tips on how to communicate with their other classroom teachers about their SBAT
- Check in on their progress

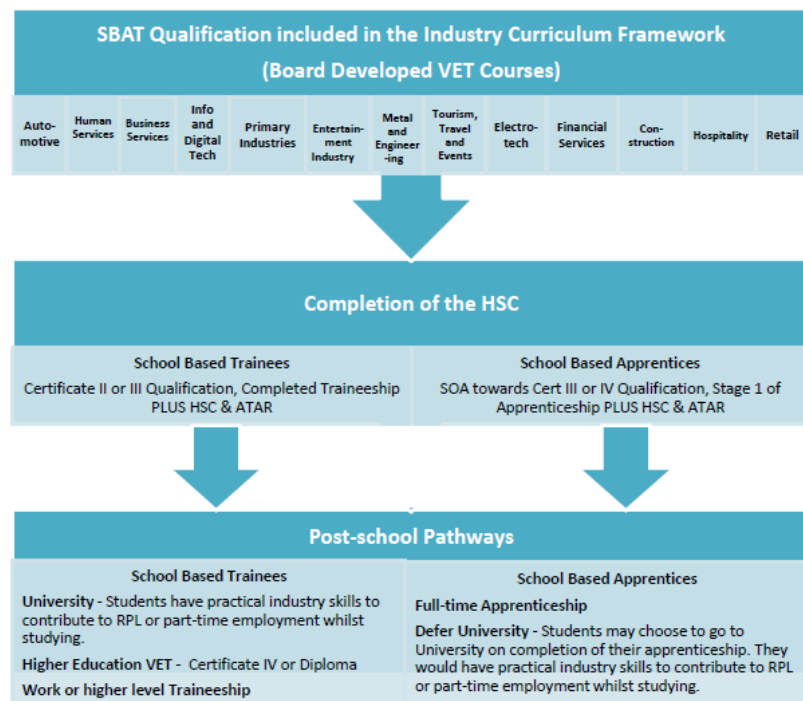


Successful Pathways beyond SBATs



ATAR Pathways for SBAT Students

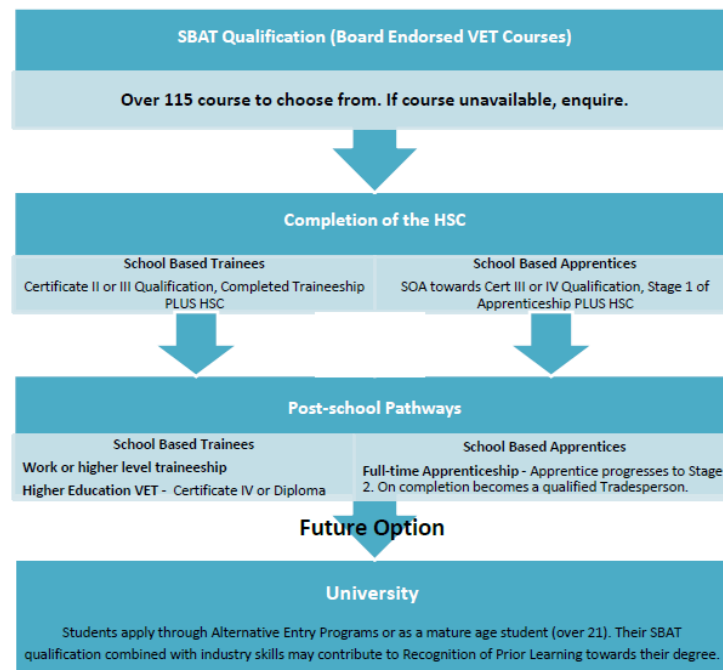
Undertaking a school based apprenticeship or traineeship does not hinder opportunities for students on University pathways. In fact, they offer authentic industry preparation which supports their undergraduate degree and gives them essential workplace experience to further understand the specialisations within their field.



Non-ATAR Pathways for SBAT Students

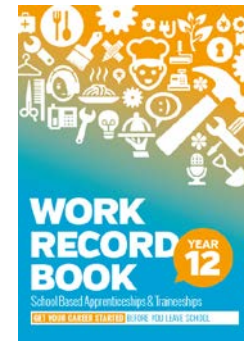
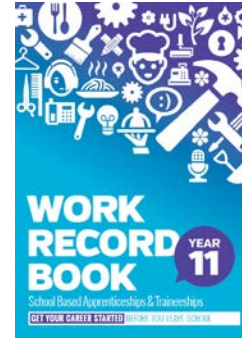
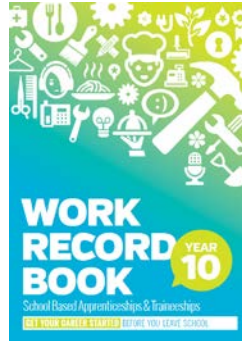
For students on non-University pathways, a school based apprenticeship or traineeship provides authentic industry preparation and a head start to their working career. School based apprentices become fully-qualified tradespeople sooner and school based trainees achieve an industry-recognised qualification combined with workplace experience.

If students change their mind about University, they can pursue this option through Alternative or Mature Age entry.



Work Record Books

Student's Name:	
Qualification:	
Apprenticeship <input type="checkbox"/> or Traineeship <input type="checkbox"/> (Please tick ✓)	
TCID:	
School:	
Contact:	
Phone:	Email:
Employer:	
Contact:	
Phone:	Email:
Training Provider:	
Contact:	
Phone:	Email:
Training Services NSW Centre:	
Contact:	
Phone:	
Year 10 Work Record Book Verification:	
Commencement date of Apprenticeship/Traineeship: / /	
Total days worked during Year 10:	
Verification by School Representative:	

[illegible]

Industry-based Learning (IBL)

IBL recognises the knowledge and skills students acquire through their time in the workplace and gives them a breather in their HSC timetable. They can earn up to 4 HSC units over their preliminary and HSC years.

Important things to remember:

- Students can only do IBL if they are undertaking an SBAT.
- If students drop out of their SBAT they cannot continue to do IBL.
- IBL is a Board Endorsed course so must be considered carefully in a student's HSC pattern of study.

Staffing Implications with IBL

IBL is not technically a timetabled face to face class but offers an opportunity for a school to staff the facilitation of SBATs through management and assessment of student evidence. Please see:

http://www.boardofstudies.nsw.edu.au/voc_ed/pdf_doc/ibl-st6-teacher-supp-doc.pdf

A good practice school would be using this time to conduct student monitoring (interviews/questionnaires), review Work Record Books, liaise with RTOs and employers, assess student evidence of workplace experiences through visits, demonstrations, videos etc.

Tips to grow your SBAT program

- Be clear on outcomes of your school's SBAT program and the level of priority it has as a school to work transition strategy for your students.
- Plan and implement a facilitation strategy with School Executive
 - staff, time, monitoring
 - Industry-based Learning
 - streamlining process.
- Promote within the school to other faculties and communicate the outcomes.
- Use local Department of Education, Department of Industry and Apprenticeship Network support.
- Know the program and what can be done – flexible.
- Discuss, review, analyse with a range of stakeholders.

Contact



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